



The Nation's Favorite Fun Family Newspaper
Kidsville News! Brainworks Worksheet
October Enrichment Activities
Grades 3-6



Students: After reading "Connections," answer the following questions in complete sentences.

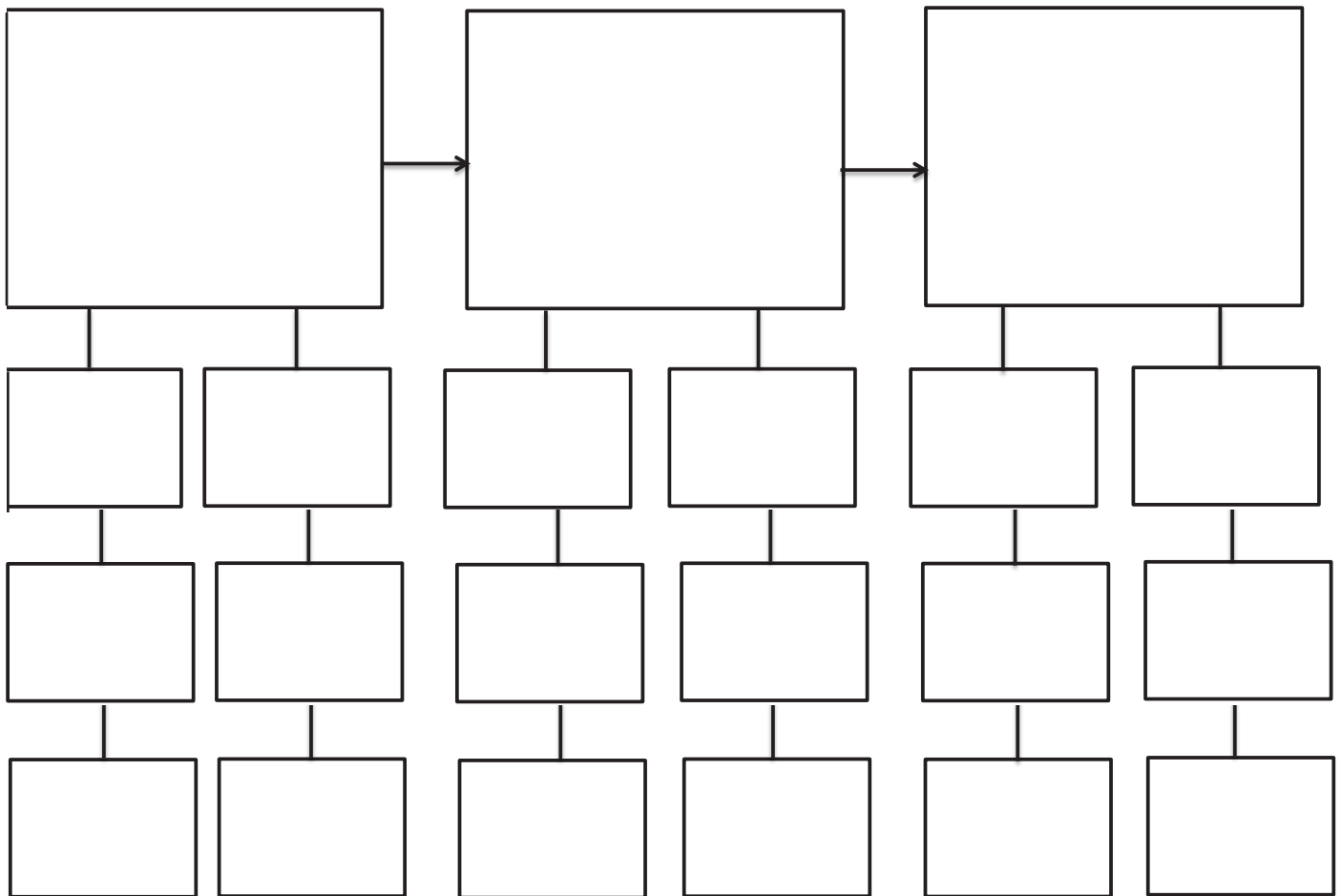
1. What are some useful tips for fire safety, according to the article?
2. Name a few guidelines for smoke detector use.
3. How should fire plans to have in your home and in the public differ?
4. Why are fire drills important?
5. What do you need to know should a fire occur?



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Students: After reading "Around the World," use information from the article to complete the tree map below about wildfires. Determine the three large headers, and write details from the article about each subject in the small boxes below. Complete sentences are not required.





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Students: After reading "Wildville," read the following statements and determine if they are true or false. On the provided lines, write a T for a true statement and an F for a false statement. For each false statement, write a statement underneath to make the sentence true.

- _____ 1. All fire is harmful to forests.
- _____ 2. Rodents have a hard time finding seeds to eat after a wildfire due to the little amount of regrowth.
- _____ 3. Due to the scorched soil present after a fire, forests may be replaced with native plant growth.
- _____ 4. Ash from fire is good for the soil.
- _____ 5. Low-intensity heat can benefit wildlife and forest health.
- _____ 6. After a fire, less sunlight comes into a forest.
- _____ 7. Even after a fire, green leaves and plants continue to absorb carbon dioxide and produce oxygen.
- _____ 8. Ash and fire debris do not hurt the water they run into after a storm.
- _____ 9. The U.S. Fish and Wildlife Service supports activities that improve the overall health of the nation's forests.
- _____ 10. Much forest damage happens during a fire because of tree trunks and roots staying intact.



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Answer Key



Students: After reading "Connections," answer the following questions in complete sentences.
Parents and teachers: The answers are below. Check to make sure students have answered in their own words.

1. What are some useful tips for fire safety, according to the article?

The article explains the importance of checking smoke detectors, developing a fire escape plan, practicing fire drills and knowing what to do when a fire occurs.

2. Name a few guidelines for smoke detector use.

Homeowners should put a working smoke alarm on every level of their home, inside bedrooms and near the kitchen. They should test smoke alarms monthly to ensure the batteries are working. They must be replaced every 10 years or when the battery is low. Dectectors emit a beep sound when the batteries are low.

3. How should fire escape plans to use at home and in the public differ?

At home, it is a good idea to choose an outdoor meeting space a safe distance away as a family gathering spot. When in public, locating at least two ways out of every building is the best policy. Most often public places will sound alarms to alert everyone that there is an emergency.

4. Why are fire drills important?

Fire drills help you know what to do should a fire or emergency happen. Having one during the day and one at night is also important. Practicing escaping in under two minutes is the goal to make sure everyone gets out as quickly as possible.

5. What do you need to know should a fire occur?

It is important to know the following: When there is a fire, leave the building immediately. If there is much smoke, get down on the ground and crawl out as quickly as possible. Call 911 the second you are outside and a safe distance from the building that is on fire.



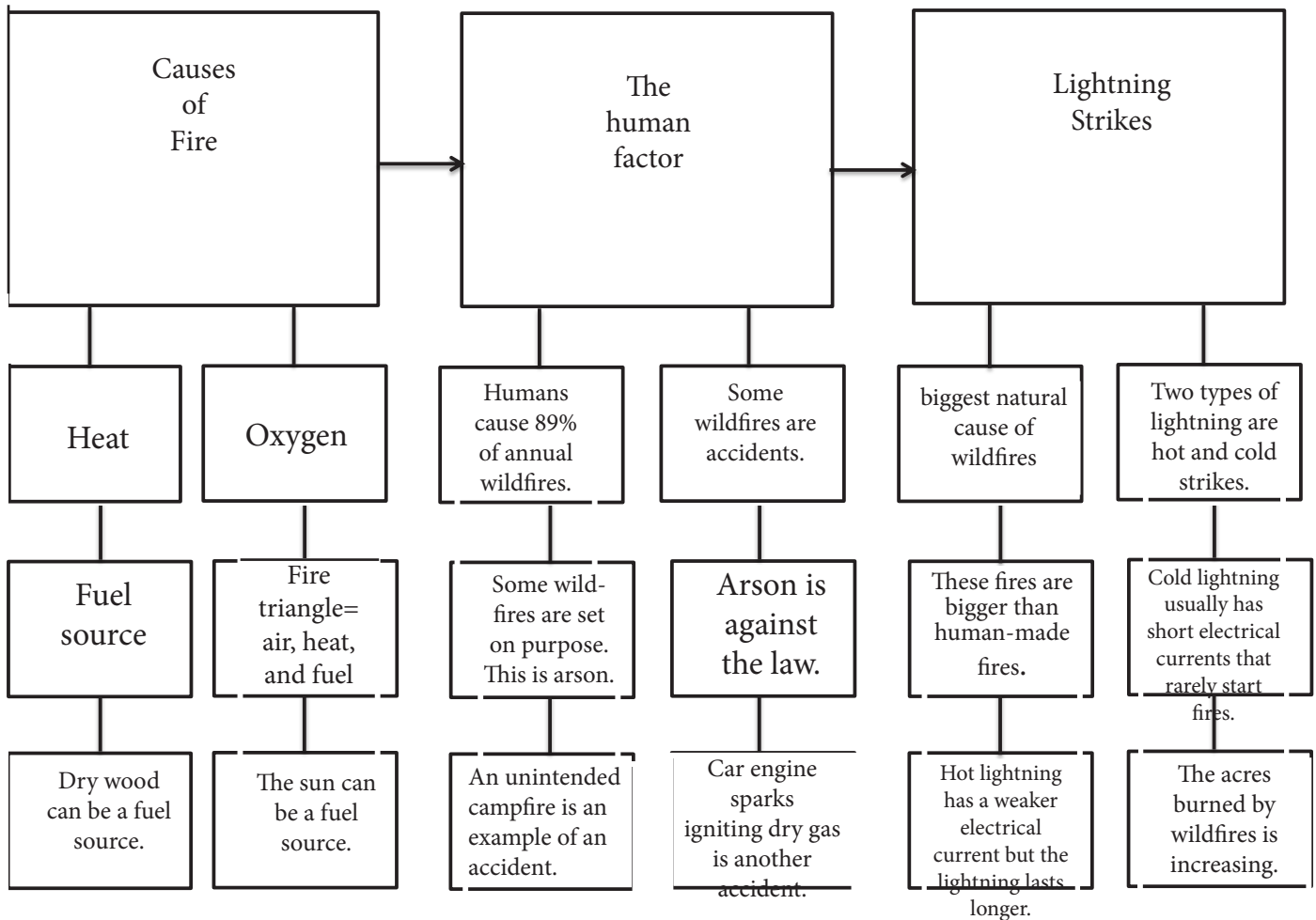
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Answer Key

Students: After reading "Around the World," use information from the article to complete the tree map below about wildfires. Determine the three large headers, and write details from the article about each subject in the small boxes below. Complete sentences are not required.

Parents and teachers: Answers are below.





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Answer Key

Students: After reading “Wildville,” read the following statements and determine if they are true or false. On the provided lines, write a T for a true statement and an F for a false statement. For each false statement, write a statement underneath to make the sentence true.

Parents and teachers: Answers are below.

- ___F___ 1. All fire is harmful to forests.
Not all fire is harmful to forests. Low-intensity fires can naturally “clean” and thin the forest by removing flammable and thick vegetation on the forest floor.
- ___T___ 2. Rodents have a hard time finding seeds to eat after a wildfire due to the little amount of regrowth.
- ___F___ 3. Due to the scorched soil present after a fire, forests may be replaced with native plant growth.
Due to the scorched soil present after a fire, forests may be replaced with invasive grasses or low scrub growth.
- ___T___ 4. Ash from fire is good for the soil.
- ___T___ 5. Low-intensity heat can benefit wildlife and forest health.
- ___F___ 6. After a fire, less sunlight comes into a forest.
After a low intensity fire, sunlight and precipitation reach the forest floor.
- ___T___ 7. Even after a fire, green leaves and plants continue to absorb carbon dioxide and produce oxygen.
- ___F___ 8. Ash and fire debris do not hurt the water they run into after a storm.
Ash and fire debris damage water sources and disrupt the lifecycles of aquatic species like fish and frogs.
- ___T___ 9. The U.S. Fish and Wildlife Service supports activities that improve the overall health of the nation's forests.
- ___F___ 10. Much forest damage happens during a fire because of tree trunks and roots staying intact.
Forests are protected during a fire because tree trunks and roots staying intact. This keeps forests alive and minimizes soil erosion into streams and lakes.